

Year 4 Curriculum Letter

Elder

Dear Parents / Carers of Year 4,

Welcome to Term 2! As the weather gets colder, please make sure children have their coats in school. We are looking forward to the rest of the term.

Important Information:

• Children will need to wear their PE kit to school every **TUESDAY and FRIDAY**. Please make sure children wear appropriate clothing.

• Children will need to be provided with a snack if they want one and a water bottle.

• Water bottles - preferably only water please!

• Pencil cases - essential equipment (pencil, ruler, rubber, ruler, glue, coloured pencils) are provided.

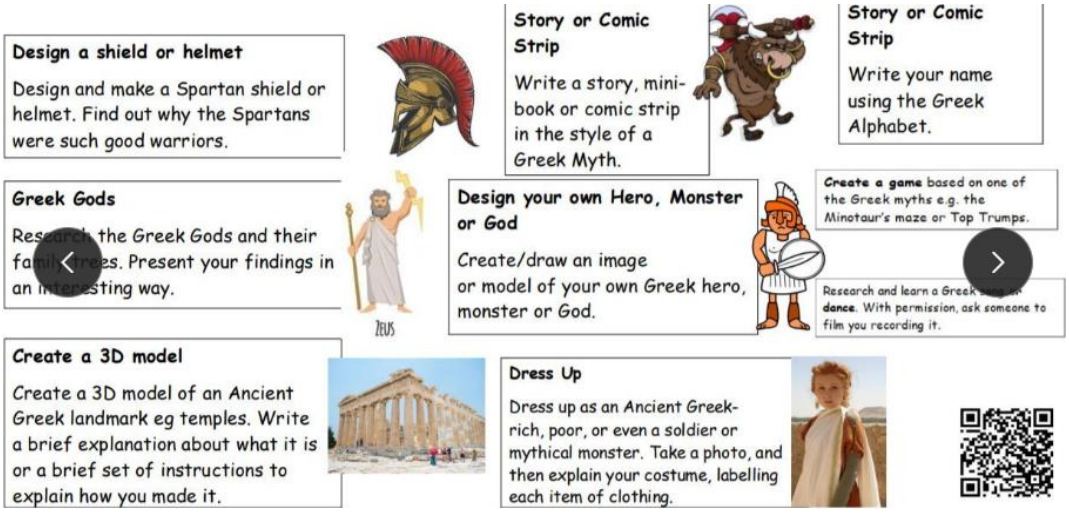
All clothing must be named.

Daily Routine:

- All children can begin to arrive from 8.40 am, aiming to start the day at 8.50am. Lots of important interventions happen at the beginning of the day so children should be on time so not to miss them. The register closes at 9.00am.
- Please contact the class teacher via the office email address (enquiries@svsj.bwmat.org) regarding any important information / changes to pick up arrangements. This will be forwarded to the teacher.
- Please bear in mind, emails may not be checked by the class teacher during the day whilst they are teaching so it's important that the office receives your email so they can verbally pass messages on to the teacher.
- Please also make sure that you are checking the School App as we will send out important messages.

Homework:

- As discussed at parents evening, here is the link to the online MTC (multiplication times table check) practise test. www.timestables.co.uk/multiplication-tablescheck/ Please do this alongside fortnightly homework. Below is a QR code. Use a phone/tablet and scan and this will take you straight to the website. Children can also use www.topmarks.co.uk/maths-games/hit-the-button to practise quick fire questions.
- Homework menus: Children can choose fortnightly to complete one activity from the homework menu. This can be brought into school or submitted via email. Homework sharing dates are as follows: 13th Nov, 27th Nov and 11th Dec.



<u>Home Reading:</u>

Children are able to change their home reading books at school at the beginning of each day.

Please monitor your child's reading at home- 4 times a week is the expectation. Reading records will be checked <u>regularly.</u> Children will receive a dream team point when they have read 4 times consecutively. The dream team raffle will be drawn at the end of each term.

We encourage older children to write their own comments in their reading records but parents/carers should check this.

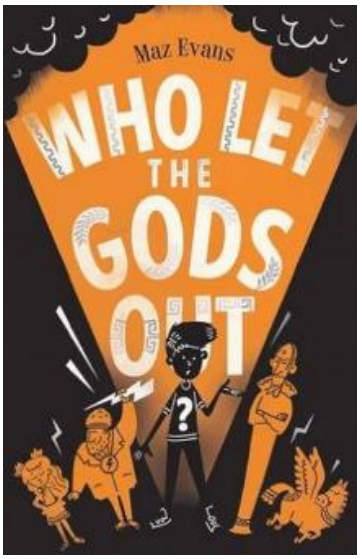
<u>Our QUEST this term is:</u>

What was life like in Ancient Greece?

You will find photographs of our learning throughout the term on the school website under Elder Class.

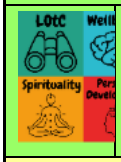
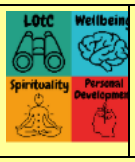
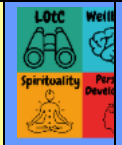
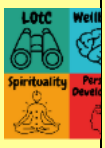
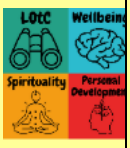
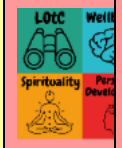
<u>What we are reading this term in Elder:</u>

Who Let the God's Out? By Maz Evans.



Below is a breakdown of the curriculum we are covering this term:
You can see an enlarged version on Elder Class page on the school website.

Maths - Measurement: Area - Number: Multiplication and Division (A)		**English** - Write stuff unit: Narrative fiction. - Non-Fiction: persuasive holiday brochure. - Poetry: Descriptive poetry. - Guided Reading: Who Let the God's Out by Maz Evans	**Science** The water cycle.	**History** Looking at ancient Greece.
	Exploring school ground to make links between measurements and area.			
Geography Greece (Comparison with a European country)		**Computing** Animation (2besafe)	**PE** Invasion Games Skills leading to matches. Health and fitness Invasion games (Health and fitness)	**Music** Composing environment

			 Using our outdoor stage space for performing.
French My town, your town	**Art/DT** Art – Warhol and the Pop Art Movement. DT – Artificial flowers	**Religious Education** AMV Unit 9: AMV Unit 6: What do Christians believe about Agape?	**PSHE** Jigsaw 'Celebrating difference'
 Observing school grounds to make links to curriculum learning.	 Observations of real flowers in the school grounds.		

If you have any questions, please do not hesitate to catch us at the end of the day or email via the office.

Mr Wiltshire