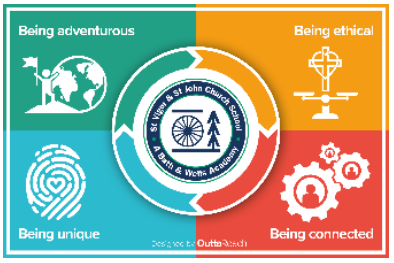
Year 4 Curriculum Letter

Elder Term 4



Dear Parents / Carers of Year 4

Important Information: A few admin points for Elder

- Water bottles – please provide an eco-friendly bottle for your child; we have noticed a few single-use options creeping in. To promote healthy living, the children are only allowed plain water (not squash or flavoured water) in their classroom bottles.
- Children may be provided with a healthy snack for break times and before clubs.
- As the weather gets colder, please make sure children have their coats in school. All clothing must be named, even if it's just with a Sharpie!

Timetable

- Tuesday and Thursday – Children will have their normal PE lesson so must come in PE uniform.
- We have 1 more session of swimming - 4th March

Daily Routine:

- Lots of important interventions happen at the beginning of the day so children should be on time so as not to miss these.
- Please contact the class teacher via the office email address (enquiries@svsj.bwmat.org) regarding any important information or changes to pick up arrangements. Although messages are forwarded, please bear in mind, emails may not be checked by the class teacher during the day so if it's important, please call the school office so that they can verbally pass messages directly.
- Don't forget to regularly check the School App as this is where we will send out important messages.

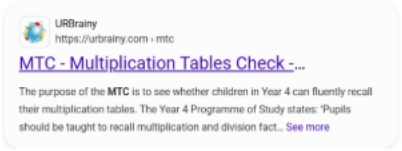
Homework:

Homework menus: Homework can be brought into school on Thursday mornings (or before). The children should do three of the homework options from the list. **Handing in/sharing dates:**

5th March, 19th March, 2nd April

Homework Menu

Elder Class Spring Term 4 2026

<table>
<tr><td colspan="3">




MTC is a similar format to the government times tables check at the end of the year. The more practice now the better!
Keep practicing times tables and writing down your score – this will earn you dream team points.
</td></tr>
<tr><td>
Sound Waves
Use a spoon and a piece of string to explore sound vibrations
You don't need a chopstick – hitting it against a wooden table works just as well!
Bring in a picture and write about what you did!


</td><td>
Reading Comprehension:
Sound Waves OR
Sense of Hearing
(Please ask if you would like a copy of the questions)
</td><td>
Write a book review about a book you've read.
What is it about? Who would you recommend this book to?

See the class webpage for a writing frame and ideas or you can create your own.
</td></tr>
<tr><td>
In Art in this term, we are studying the artists Sonia Delaunay
Can you create a piece of artwork inspired by her abstract style?

</td><td>
Creative Writing
Use this story starter. What happened next?
He pushed his hand into the carved hand-print on the rock, there was a rumble from beneath his feet and then it opened. Dare he go inside?
</td><td>
Your job is to become a sound engineer and find out which everyday materials are best at blocking sound. Instructions:

1. Choose a sound source and place it in a spot where you can hear it clearly.
2. One by one, cover it with each material (or put the sound source inside a box
</td></tr>
<tr><td></td><td></td><td>and line the box with different materials).
3. For each material, listen carefully and describe how well it blocks the sound.
a. Does it make the sound quieter, slightly quieter, or not quieter at all?
4. Rank the materials from best to worst at blocking sound.
5. Think about what the best materials have in common.</td></tr>
<tr><td>
Design and Technology.
Create a simple instrument using things you have at home (e.g., a rubber-band guitar, a shaker, a cup drum)
</td><td>
Become a Sound Detective and explore the noises around you at home, in the garden, or on your street.

1. Listen carefully in at least three different places (e.g., kitchen, bedroom, outside).
2. Write a list of 8–10 sounds you hear. For each one, describe:
a. What is vibrating for you to hear the sound.
b. Whether it is loud, medium, or quiet
c. Whether the pitch is high, medium, or low
</td><td>
Choose 1 activity to complete on the dates below (you can do more if you wish)
Handing in dates:
5th March
19th March
2nd April
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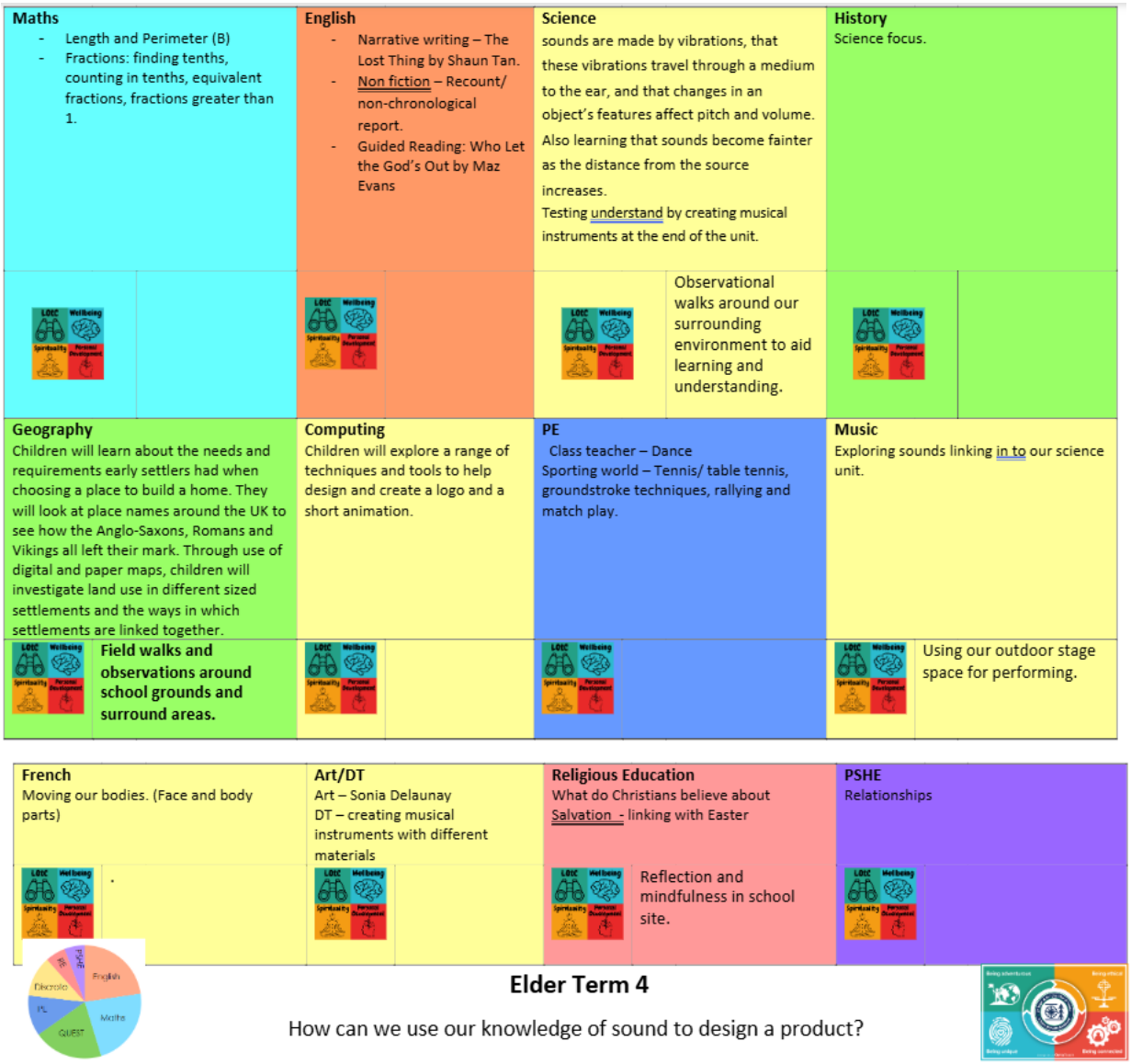
Home Reading:

Please monitor your child's reading at home - four times a week is the expectation. Reading records are checked regularly. Children will receive 'Dream Team Points' when they have read four times consecutively at home. Whilst we encourage the children to write their own comments in their reading records, parents/carers should check this. Please initial each time that they have read so that we can then award their Lego Cards.

Our QUEST this term is:

How can we use our knowledge of sound to design a product?

Below is a breakdown of the curriculum we are covering this term (you can see an enlarged version on Elder Class page on the school website)



If you have any questions, please do not hesitate to catch us at the end of the day or via email through the school office.

Mr Wiltshire