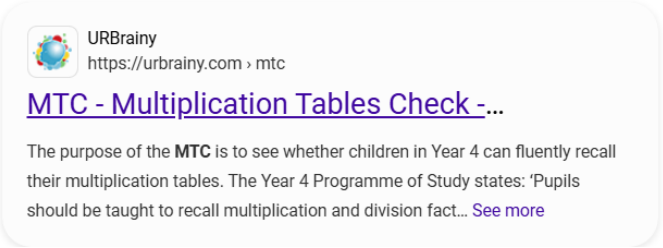
Homework Menu

Elder Class Spring Term 4 2026

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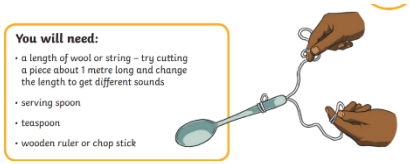
MTC is a similar format to the government times tables check at the end of the year. The more practice now the better!
Keep practicing times tables and writing down your score – this will earn you dream team points.
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Sound Waves

Use a spoon and a piece of string to explore sound vibrations

You don't need a chopstick – hitting it against a wooden table works just as well!

Bring in a picture and write about what you did!



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Reading Comprehension:

Sound Waves OR

Sense of Hearing

(Please ask if you would like a copy of the questions)

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Write a **book review** about a book you've read.

What is it about? Who would you recommend this book to?

See the class webpage for a writing frame and ideas or you can create your own.

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In Art in this term, we are studying the artists **Sonia Delaunay**

Can you create a piece of artwork inspired by her abstract style?



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Creative Writing

Use this story starter. What happened next?

He pushed his hand into the carved hand-print on the rock, there was a rumble from beneath his feet and then it opened. Dare he go inside?

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Your job is to become a *sound engineer* and find out which everyday materials are best at **blocking sound**. **Instructions:**

1. Choose a sound source and place it in a spot where you can hear it clearly.
2. One by one, cover it with each material (or put the sound source inside a box and line the box with different materials).

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		3. For each material, listen carefully and describe how well it blocks the sound. a. Does it make the sound **quieter**, **slightly quieter**, or **not quieter at all**? 4. Rank the materials from **best** to **worst** at blocking sound. 5. Think about what the best materials have in common.
Design and Technology. Create a simple instrument using things you have at home (e.g., a rubber-band guitar, a shaker, a cup drum)	**Become a *Sound Detective*** and explore the noises around you at home, in the garden, or on your street. **1. Listen carefully** in at least **three different places** (e.g., kitchen, bedroom, outside). 2. Write a list of **8–10 sounds** you hear. For each one, describe: **a. What is vibrating for you to hear the sound.** b. Whether it is **loud**, **medium**, or **quiet** c. Whether the pitch is **high**, **medium**, or **low**	**Choose 1 activity to complete on the dates below (you can do more if you wish)** Handing in dates: 5th March 19th March 2nd April