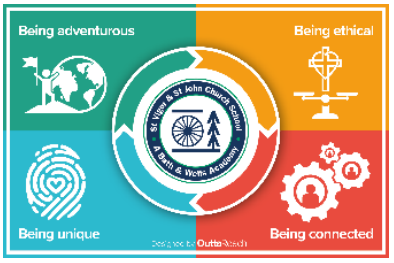
Year 4 Curriculum Letter

Elder Term 3



Dear Parents / Carers of Year 4,

Happy New Year!

Important Information: A few admin points for Elder

- Water bottles – please provide an eco-friendly bottle for your child; we have noticed a few single-use options creeping in. To promote healthy living, the children are only allowed plain water (not squash or flavoured water) in their classroom bottles.
- Children may be provided with a healthy snack for break times and before clubs.
- As the weather gets colder, please make sure children have their coats in school. All clothing must be named, even if it's just with a Sharpie!

Timetable

- Monday - children will be learning to play the violin in terms 3 and 4. They will be allowed to take the violins home to practice, in term 4. Before this, there will be a loan form to fill out and return.
- Tuesday and Thursday – Children will have their normal PE lesson so must come in PE uniform.

Daily Routine:

- Lots of important interventions happen at the beginning of the day so children should be on time so as not to miss these.
- Please contact the class teacher via the office email address (enquiries@svsj.bwmat.org) regarding any important information or changes to pick up arrangements. Although messages are forwarded, please bear in mind, emails may not be checked by the class teacher during the day so if it's important, please call the school office so that they can verbally pass messages directly.
- Don't forget to regularly check the School App as this is where we will send out important messages.

Homework:

Homework menus: Homework can be brought into school on Thursday mornings (or before). The children should do three of the homework options from the list. **Handing in/sharing dates:**

15th January, 29th January, 12th February

Homework Menu

Elder Class, Term 3, Spring 2026

Teeth Fact Sheet Design a fact sheet about teeth. Present it in an interesting way! 	**Poetry** Find or write a poem about Teeth or the Digestive System The Last Tooth Song Back and forth and in and out My tooth moved all about Wiggly, wobbly, wiggly, wobbly Hey! My tooth fell out!	**Times Tables** Log in to Purple Mash (logins in your yellow reading records) and complete Monster Multiplication in your '2Dos' purple mash Monster Multiplication	**Teeth Model** Make a model of the digestive system or a model of the mouth and teeth. 
Design a poster Design a poster to inform people how to look after their teeth properly. 	**Draw the Digestive System** You can use this model to help you 	**Crossword or Wordsearch** Create a Teeth or Digestive System crossword or wordsearch. 	**Plan a menu** Plan a menu for an evening meal, making sure it is balanced and healthy. 
Pop-Up Cards In DT this term, we will be creating pop up card and pictures with moving parts. Can you create your own at home? You could include a slider, lift-up flaps or even a spilt pin in your design. How creative and adventurous can you be?	**Creative Writing** **Use this story starter. What happened next?** Bleary-eyed, I went downstairs for breakfast, the house was empty, even the furniture had gone... no longer than one side of A4 paper.	**Animal Teeth** Find out all about animal's teeth. Who has the sharpest teeth? Who has the most? Who doesn't have any on top? 	You need to do two lots of homework, but you can do more! Remember - extra Lego cards for originality. **Handing in/sharing dates:** 15th January 2026 29th January 2026 12th February 2026

Home Reading:

Please monitor your child's reading at home - four times a week is the expectation. Reading records are checked regularly. Children will receive 'Dream Team Points' when they have read four times consecutively at home. Whilst we encourage the children to write their own comments in their reading records, parents/carers should check this. Please initial each time that they have read so that we can then award their Lego Cards.

Our QUEST this term is:

How do we inform others to look after their teeth properly?

Below is a breakdown of the curriculum we are covering this term (you can see an enlarged version on Elder Class page on the school website)

Maths - Multiplication and division (B) - Fractions: finding tenths, counting in tenths, equivalent fractions, fractions greater than 1. - Decimals: tenths and hundredths.	**English** - Digestion explanation based on Gut Garden- A Journey into the Wonderful World of your Microbiome. - Non-Fiction: Persuasive holiday brochure. - Guided Reading: Who Let the God's Out by Maz Evans	**Science** Types and functions of teeth; the process of the digestive system; investigate tooth decay; ask questions and plan a scientific investigation.	**History** Science focus.
Geography Science focus.	**Computing** Spreadsheets, formatting cells; use the timer and spin buttons; creating line graphs; using spreadsheet for budgeting and exploring place value with a spreadsheet.	**PE** Gymnastics with sporting world	**Music** **Outside music teacher**: Violin/ Cello Using our outdoor stage space for performing.
French Family and Alien Faces	**Art/DT** Art – Sonia Delaunay DT - Pop up books and mechanisms. Create different card mechanism, design a pop-up book to inform others about the functions of teeth and how to look after them.	**Religious Education** What do Christians learn from the Creation story?	**PSHE** Dreams and Goals.

Observing school grounds to make links to curriculum learning.	Observations in the school library for pop up books.	Reflection and mindfulness in school site linking thoughts and feelings to the creation story.	



Elder Term 3

How do we inform others to look after their teeth properly?



If you have any questions, please do not hesitate to catch me at the end of the day or via email through the school office.

Mr Wiltshire January 2026