WHAT LEGACIES DID THE MAYA LEAVE BEHIND?

Your homework this term is to explore our quest question “What legacies did the Maya leave behind?”. You have until the end of term to have a go at as many of these suggestions as you can manage or, think outside the box and explore the quest in your own way!

- Write a diary entry from the perspective of a Mayan child living in a city like Chichen Itza.
- Create a Mayan-themed comic strip retelling a famous myth (e.g., the Hero Twins or the creation story).
- Research how the Mayan number system worked
- Design and make your own Mayan mask using card, foil, or recycled materials
- Create a Mayan codex page using symbols and drawings to tell a story.
- Bake a chocolate-based recipe and design packaging that explains the Mayan discovery of cacao.
- Find out how the Mayan civilisation adapted to their environment (e.g., farming on raised fields or slash-and-burn techniques). Make a model or poster to show what you’ve learnt.
- Compare the climate and geography of the Yucatán Peninsula to where we live. How would life have been different for the Mayans?
- Make a shadow sundial and compare how the Mayans used astronomy to track time and plan crops.
- Create a PowerPoint or poster explaining what the Mayans believed about the gods and the afterlife.
- Make a timeline of key events in Mayan history and compare it to what was happening in Britain at the same time
- Research the Mayan calendar – can you find out what day you were born in the Mayan calendar?
- Imagine you are an archaeologist discovering a hidden Mayan temple. Write a report or story about what you find and what it tells us about their lives.
- Debate: “The Mayans were more advanced than the Anglo-Saxons.” What’s your opinion? Write or record your thoughts.
- Explore how we know about the Mayans – who were the key historians or archaeologists? Why do we rely on ruins and carvings?