

Gentian Term 1

What is the impact of an ever-changing environment?



Maths Place Value Number (addition, subtraction, multiplication and division)		**English** Write stuff unit: Moth: An Evolution Story by Isabel Thomas (Narrative Poetry) Non Fiction: Speech writing – Greta Thunberg Guided Reading: Darwin's Dragons by Lindsay Galvin		**Science** Plants, animals and evolution and adaptation		**History** None this term	
	PD – design a rounding game LOtC – more than/less than lesson on the MUGA LOtC – human number line		LOTC - Dragon habitat building LOTC - Wells Literature Festival Visit PD/LOTC - Speech performances on the stage		LOTC - Moth camouflage activity LOTC – adaptation hunt S – quiet observation of nature		
Geography Coasts: biomes, climate zones and vegetation belts		**Computing** Computing systems and networks – communication and collaboration		**PE** Invasion Games Leadership Skills		**Music** Performance – Unit 2 – Journeys Young Voices Rehearsals	
	S - Reflection time thinking about human impact on coasts LOTC - Forest of Imagination visit – changing climates		W- discussions about healthy balance between technology use and outdoor life. S - consider how technology connects people globally		PD - build leadership skills ready for the responsibilities of year 6		PD - Perform to another class
French Revisiting key skills		**Art/DT** Art – Illusions		**Religious Education** Creation and Science: conflicting or complementary?		**PSHE** Being me in my world	
	LOTC - French market role play		LOTC – illusions with nature		S/PD – share our opinions in a balanced and respectful way		W – weekly connect us activity