




BATH & WELLS
Multi Academy Trust

'That they may have life, life in all its fullness' John 10:10

Supporting Pupils with Medical Conditions

policy

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Bath and Wells Diocesan Academies Trust

Supporting Pupils with Medical Conditions Policy

Version number	**1.3**
Last approval date	**May 2024**
Current date approved	**March 2026**
Next review date	**September 2028**
Approved by	**Board**
Policy Owner	**Director of Operations**
Policy Location	**HR SharePoint**
Target Audience	**SharePoint, Website**

Context

The Bath & Wells Diocesan Academies Trust (the Trust) is a dynamic learning community. In order to ensure that the Trust is a safe, supportive environment where pupils and staff can learn and thrive, there needs to be clear procedures, structures, and expectations in place. Trust policies are a formal way of documenting the procedures and values of the Trust and are designed to provide an instant picture of the principles of the Trust. They form an important framework that will ensure consistency in applying the agreed values and principles across all elements the Trust.

Section 100 of the Children and Families Act 2014 defines the Board of Trustees as the appropriate authority in relation to the carrying out the statutory duty to make arrangements to support pupils at school with medical conditions.

The Trust's Supporting Pupils with Medical Conditions Policy is a statutory policy required by the DfE.

Purpose

The Board of Trustees is committed to ensuring that pupils with medical conditions can access and enjoy the same opportunities at as any other child.

The purpose of this policy is to ensure that children with medical conditions are properly supported so they can:

- Access and enjoy the same opportunities at school as any other child, including participating in school trips, physical education, and extracurricular activities.
- Stay healthy and safe while at school, with appropriate care and support in place.
- Receive education in a way that accommodates their medical needs, whether they are short-term or long-term.

The Board of Trustees acknowledge that many of the medical conditions that require support at school will affect quality of life and may be life-threatening. Some will be more obvious than others. Trustees are committed to ensuring that the focus is on the needs of each individual child and how their medical condition impacts on their school life.

Trustees want the arrangements that are put in place in the Trust's schools to give parents and pupils confidence in the school's ability to provide effective support for medical conditions in school. The arrangements should show an understanding of how medical conditions impact on a child's ability to learn, as well as increase confidence and promote self-care. They should ensure that staff are properly trained to provide the support that pupils need.

In order to ensure that children with medical conditions are supported appropriately across the Trust, each school will develop its own procedures to support children with identified medical conditions. These procedures will follow the guidance laid down in *Supporting pupils at school with medical conditions* (DfE).

Scope

This policy relates to all schools in the Bath & Wells Diocesan Academies Trust.

Trust Alignment

This policy is linked to Pledge 1 of the Trust's Strategic Plan and the strategic priority: *High quality and inclusive education that ensures excellent outcomes for all children.*

Other Related Policies

This policy should be read in conjunction with the following national & Trust policies:

i) Trust Health and Safety Policy
ii) Supporting pupils with medical conditions at school - GOV.UK
iii) Supporting_pupils_with_medical_conditions_-_templates.docx
iv) Guidance on the use of adrenaline auto-injectors in schools
v) Supporting Pupils with Medical Conditions - Model Arrangements

Monitoring

This policy is owned by the Director of Operations and will be subject to a three yearly review by the Board of Trustees. As part of this review, the Director of Operations will provide a report to Trustees on the impact of the policy.