





The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Enhanced OAA/Forest School Provision and commitment to adult training means that every child from 0-11 years gets two full terms of Forest School/Outdoor learning each academic year.	All pupils are active outdoors, in a 'non-sports' environment, in addition to the 2 hours of curriculum PE the school already commits to. Pupils build teamwork, resilience, mental and physical wellbeing.	This approach will be continued in 23/24 Application for LOtC Quality Mark to recognize high quality outdoor and active provision.
School swimming strategy has been implemented.	All pupils from Y1-Y6 receive a term's swimming teaching. Class taechers trained to deliver swimming and games within water environment. Creation of 'can-swim' culture and the importance of it as a life skill. Most vulnerable pupils successful received targeted and catch-up swimming lessons, cross-phase, sometimes with 1:1 tuition. 100% of Y6 pupils could swim.	Continue our swimming strategy, developing staff CPD further and creating intra and inter school swimming/games opportunities. Continue to work with our partner pools.
Girls Football Development – specific curriculum clubs and extra-curricular.	Doubled attendance at girls football club. Girls Football Team success has raised profile and acted as role model for others. School has promoted vigorously and been part of various national	Embed and further develop high quality opportunities for girls in KS2. Start KS1 girls football.

	initiatives for girls football.	
Increased pupil-led intra-school events based on school curriculum teaching -1 x football in Spring 23, 1 x cricket in Summer 23.	100% participation across the school on two occasions. Good pupil/parent responses. Cross-phase activity in tandem with curriculum design. Organisation and involvement from TeamAdventurous: building capacity and skills to run future similar events.	Run winter, spring and summer editions.
Strengthened sporting partnership with Downside- use of facilities, coaching, events.	3 x terms of swimming pool use, 3 x multisports festivals, 2 x intra-school festivals using sportshall 1 x SVSJ pupil identified and received sporting bursary for Y7.	Enhance relationship, add more events, expand to invite other schools.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Enhanced Forest School and OAA learning- gives all pupils opportunities for personal development- 2 full terms per academic year.	All pupils across the setting TAs/teachers	KI 1- Engagement of all pupils in regular physical activity	All pupils develop physical activity outside the definition of "sport" Staff trained and timetable carefully and appropriately. More pupils meeting daily/weekly physical goals.	£5100
Annual Minibus running costs- service, maintenance, fuel	All pupils	KI 1- Engagement of all pupils in regular physical activity KI 2- Profile of PE and Sport is raised across the school as a tool for school improvement KI 4- Broader range of sports and activities offered to all pupils KI 5- Increased participation in competitive sport	Increase capacity for low-cost transport to both competitive and inclusive local and national inter-school sport. Remove barriers for vulnerable pupils to attend such events. Raise profile of school and commitment to sport. Allow safe and efficient to access to excellent facilities for HQ provision. More pupils taking part.	£1200
Introduce Fencing as a sport.	Staff KS2 pupils	KI 1- Engagement of all pupils in regular physical activity KI 2- Profile of PE and Sport is raised across the school as a tool for school improvement KSI-3 Increased confidence, knowledge	Fencing CPD for teachers. Start 'early morning' Fencing Club before school starts to increase whole school offer and meet needs of pupils and	£1500

		and skills of all staff in teaching PE and sport KI 4- Broader range of sports and activities offered to all pupils	families. Expand personal development opportunities.	
Introduce Biathlon as a competitive sport.	Staff Specific pupils with talents in swimming and running	KSI-3 Increased confidence, knowledge and skills of all staff in teaching PE and sport KI 4- Broader range of sports and activities offered to all pupils KI 5- Increased participation in competitive sport	Participation in SW Schools Biathlon Competition	£40
Hiring of high quality venues.	All pupils	KI 2- Profile of PE and Sport is raised across the school as a tool for school improvement. KSI-3 Increased confidence, knowledge and skills of all staff in teaching PE and sport KI 4- Broader range of sports and activities offered to all pupils. KI 5- Increased participation in competitive sport	Hire of Chilcompton Sports Ground, Downside Pool and sports hall as additional venues to hold HQ PE delivery and/or intra/inter-school sport as appropriate.	£500
Swimming CPD	Staff	KSI-3 Increased confidence, knowledge and skills of all staff in teaching PE and sport	New staff trained/updated swimming provision.	£1000
BANES SSP	Staff and pupil	KSI-3 Increased confidence, knowledge and skills of all staff in teaching PE and sport	Continuous CPD offer for all staff. Curriculum is well-designed and delivered.	£1800

			Support provided for pupil-led activities such as play buddies, intra-school events etc Pupil voice activity and subject leader support	
Subscription costs	Pupils	KI 5- Increased participation in competitive sport	MSN Games Association Mendip XC League Schools Biathlon Somerset Cricket Wells CLP	£250 £60 £50 £30 £250
Bath Rugby Partnership	Pupils and staff	KI 1- Engagement of all pupils in regular physical activity KI 2- Profile of PE and Sport is raised across the school as a tool for school improvement KSI-3 Increased confidence, knowledge and skills of all staff in teaching PE and sport KI 4- Broader range of sports and activities offered to all pupils	Specialist Tag Rugby Delivery. Specialist girls delivery. Lunchtime club and after-school rugby club. Rugby pathway camp. High profile model supports passion for sport in school. Increased girls participation in rugby. Teacher CPD.	£2750
Bath Cricket Partnership	Pupils and staff	KSI-3 Increased confidence, knowledge and skills of all staff in teaching PE and sport KI 1- Engagement of all pupils in regular physical activity	CPD for teachers. Specialist coaching raises quality for provision for all pupils. Mentoring programme for vulnerable or disadvantaged pupils raise wellbeing and engagement with school	£1600

Football Coaching Dance	Pupils and staff	KSI-3 Increased confidence, knowledge and skills of all staff in teaching PE and sport KI 1- Engagement of all pupils in regular physical activity	CPD for teachers. Specialist coaching raises quality for provision for all pupils. Early Years provision- engaging pre-schoolers with PE curriculum, particularly as part of transition.	

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	90%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Non-swimmers are given top-up sessions throughout the year, starting with Year 6 and working down the school.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	SVSJ staff have regularly updated STA swimming training School swimming strategy: https://st-vigor-and-st-john-cofe-school.secure-primarysite.net/curriculum/

Signed off by:

Head Teacher:	*Chris Chorley*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Chris Chorley*
Governor:	*Zac Cambourne – Chair of Governors*
Date:	6/11/23