

Bryony Year 1 Spring Term 4 Newsletter

Dear Parents and Carers.

Welcome back, I can't believe it is week 2 of term 4 already, the year has flown by! I hope you all had a lovely and restful break. The children have returned to school full of their usual smiles, personalities and eagerness to learn! We have another busy and exciting term ahead and I am really looking forward to all the learning and progress the children will continue to make.

Important Information:

- Children will need to wear their PE kit to school every **Tuesday** and **Thursday**. Please make sure children wear appropriate clothing.
- Children will need to bring a snack and a water bottle with them to school each day.
- The weather sadly at times is still chilly so coats are recommended.
- Water bottles - preferably only water please.
- Children are invited to bring in one of their presents when it is their birthday, but please can other items be left at home to avoid them getting lost or damaged. Thank you.

Daily Routine:

- All children can begin to arrive from 8.40 am, to start the day at 8.50am. The children love our early morning activities before registration particularly wordsearches which are often related to our quest.
- Please contact me via the office email address (enquiries@svsj.bwmat.org) regarding any important information / changes to pick up arrangements. This will be forwarded on.
- Please also make sure that you also check the School App as we will use this to send out important messages.

Homework:

- Our homework for Term 4 will continue to focus on phonics. This will be given out on a Friday. The children are welcome to use their homework books to write the suggested spellings and sentences. In June, the children will complete a phonics screening check. It is a short, statutory assessment that year 1 children complete. It is designed to assess children's phonic knowledge and their ability to decode (sound out) words. The check takes place on a one-to-one basis with me and is carried out in a relaxed and supportive environment. The children often see it as a reading activity rather than a test. The children have already had a practice and will have at least two more practise checks before the screening itself. The check consists of 40 words for the children to read aloud. Some of these are real words and some are alien (nonsense) words, which are used to assess the children's ability to apply their phonic skills independently. We practise these skills daily in our phonic lessons. Continuing to read regularly at home and practising sounding out unfamiliar words will really support their confidence. I will also start sending home some alien words for the children to practise.

Home Reading:

- Thank you for your continued support with reading at home. It really does make a difference. Reading books will continue to be changed once a week. The children will have the opportunity to bring home two reading for pleasure books of their choice. Please read with your child four times a week and date and sign in your child's reading diary. Little and often works best in Year 1. Please can reading bags be brought to school each day. Your child will read twice a week in school but there may be other opportunities during the week.

Our Quest this term is:

What amazing animals can we see out of our window?

We will be exploring this predominately through Science and Geography. We will continue to do the following subjects: RE, Art, Computing, Music, PSHE as well as English (Drawing Club), Maths, Phonics and dictation/ handwriting. Many of these subjects where possible will link to our quest this term. The children already have thoughts on how we can explore our quest further. More details on our subjects for this term are below.

As always, communication is really important. If you have any questions or concerns, please don't hesitate to catch me at the end of the day or contact me via email through the school office. I'm looking forward to another successful and enjoyable term with your children.

Best wishes
Miss Angel

Maths		**English**		**Science**		**History**	
	Addition and Subtraction Place Value Length and Height Mass and Volume		Drawing Club: The Tiger who came to tea The bad-tempered ladybird The hungry caterpillar Handwriting: Dictation Phonics: Phase 5		Animals including humans: Grouping Animals Animal Bodies Carnivores, herbivores and omnivores		N/A
Geography		**Computing**		**PE**		**Music**	
	The United Kingdom: Where is the UK? What are the UK's human and physical features? What animals are native to the UK? What is our local area like?		Data Explorers: Grouping and Sorting Pictograms		Tennis Fundamentals		Music Express: Animals Machines
French		**Art/DT**		**Religious Education**		**PSHE**	
	N/A		Exploring Line including shape Using lines and shapes for portrait drawing		Judaism: Bar and Bat Mitzvah Creation Christianity: The Easter Story Symbols of Easter		Healthy Me