

Arum Class Newsletter – Term 5 April 2026

Dear Parents/Carers,

Welcome back to school. We hope you have had an enjoyable Easter holiday and are refreshed and ready for another busy term in Arum! Welcome to Freya who has been working with us in the afternoon but has taken over Sam's Teaching assistant role in the morning. The children will love working with her in the morning as well now. She will be greeting the children in the morning please make sure you give her any messages or details of where your child is going after school if anything different to usual and she will inform us. If you would like to speak to Laura or myself we are always happy to chat after school just email the office to make an appointment or speak to Freya on the door. Thanks.

Our research question this term follows an Understanding of The World and Communication and Language theme:

" Where does our Food come from?"

Please encourage your child to talk about food whilst they eat at home. Talk about whether the foods are grown or if they come from animals. Encourage your child to look at recipe books as a different literacy experience.

Our medium-term plans with further details of our expected learning outcomes can be found on the school website within the Curriculum Area. We are looking forward to our trip to Chew Valley Animal Park on Wednesday 29th April. A gentle reminder for anyone who has not paid/given permission please do so, thanks. We are really looking forward to a fun day out.

Just a couple of reminders, please can you ensure that your child brings daily;

- a healthy snack for the morning. In the afternoon the children will have the government funded free fruit if they wish.
- A named water bottle which the children have access to all the time. We are impressed with the amount of water some of the children drink, super healthy. Well done.
- Their book bag lots of super enthusiastic readers in Arum, thanks for supporting this at home.

PE this term remains on a Wednesday and Thursday, please make sure your child has a full P.E kit as we do not have any spare, thank you. Remember if your child gets wet or has an accident during the day they will put on their PE kit if they have no other spare clothes and this sometimes then forgets to get returned.

Thank you for your continued support, helping your child to complete their shared voice (yellow scrap book). Please remember to return it to school so that we can talk about the Easter holidays together in class. The children really enjoy sharing their experiences and answering questions and it addresses lots of areas of learning and helps develop confidence.

We hope lots of your children have been busy completing some areas of their pupil passport over the last few months? Please send in any evidence (this can be sent by email via the school office) or given directly to Freya on the door. Many thanks to those who have already started this. If anyone wants any clarification on this we can talk to you about it after school.

If you have any questions or concerns about anything to do with your child, please don't hesitate to come and speak to us.

We are looking forward to a happy and exciting term!
With best wishes
Laura and Suzanne

LEARNING FOCUS AREAS

The following section describes the focus areas of learning for the class during this first half of the summer term. Our new quest will be developed around the seven areas of the learning within the Early Years Foundation stage curriculum:

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

. Understanding and following the rules and expectations in the classroom.
. Talking about and showing feeling, linking these to zones of regulation.
. Recognising how others feel and supporting our friends.
. Resolving conflicts with my friends.
. Exploring what makes a good friend.
. Developing our Learning dispositions.
. Using Jigsaw PSHE resources - Relationships.

COMMUNICATION AND LANGUAGE

. Listening and being attentive in large or small group situations.
. Responding appropriately to questions, comments, and ideas.
. Listening and responding to stories – predicting, talking about characters, settings, and retelling.
. Expressing ourselves effectively in a variety of ways.
. Talking about my Shared Voice book.
. Developing vocabulary.
. Using talk to clarify thinking and ideas.
. Using more complex sentences to communicate ideas.
. Philosophy for Children.

LITERACY

. Sharing a range of quest related stories, poems, and information books.
. Daily phonics sessions and follow up activities.
. Using my developing phoneme and handwriting knowledge.
. Independent writing for a range of purposes and following interests.
. Participating in drawing club.
. Guided reading sessions, involving decoding and comprehension.

MATHEMATICS

. Counting and exploring the counting pattern to 20 and beyond.
. Exploring the composition of 10.
. Exploring adding and taking away.
. Sharing quantities and consolidation of doubling.
. Singing number rhymes and songs.
. Name and describe 3D shapes.
. Subitising.
. Building numbers beyond 10.
. Sharing and grouping
. Exploring spatial reasoning (match, rotate, manipulate)

UNDERSTANDING OF THE WORLD

. Talking about past and present events in my life.
. Being aware of different types of food and where it comes from.
. Gaining knowledge of different types of farming.
. Being aware some food is local and some is not.
. Continuing to observe change in the world around me.
. Caring for our vegetable bed.

RELIGIOUS EDUCATION

. Sharing special stories about Jesus in the bible.
. Exploring why these stories are important and special.
. Looking at different religious places and making comparisons.

PHYSICAL DEVELOPMENT

. Developing hand eye co-ordination
. Developing skills associated with using small equipment , like beanbags and balls.
. Playing a variety of warm up games which improve fitness.
. Being aware of space and obstacles around us.
. Use tools with increasing control.
. Drawing with accuracy.
. Developing fine motor control and improving handwriting.

EXPRESSIVE ARTS AND DESIGN

Creating with materials

. Safely use and explore a variety of materials, tools, and techniques.
. Experiment with colour, design, texture, form, and function.
. Children to share creations explaining the process they have used.
. Use props and small world when role playing characters in narratives and stories.

Being imaginative and Expressive

. Invent, adapt, and recount narratives and stories with others.
. Sing a range of well-known nursery rhymes and songs.
. Perform songs, rhymes, poems and stories with others.
. Creating and acting out helicopter stories.