

Homework

Elder, Autumn 1, 2026

Fortnightly, choose ONE item from the grid below to do for your homework. So that you are not always doing the same subjects, choose from a different line each fortnight. Remember to read 4x weekly and practise your x tables. Remember, you will be given a Lego card for every 4 reads that are acknowledged by an adult.

Homework is due into school on Thursdays. The first piece is due in on 24th September, 8th October and 22nd October. You will get 4 Lego cards for handing in your homework on time, one more for good homework and another if it's exceptional.

This term's Quest:

From rainforests to carnivals, how is Brazil similar/different to the UK and Somerset?

Line 1 Literacy and Communication	Produce a holiday brochure for a trip to Brazil. Include facts, pictures, which popular tourist attractions to visit, try to use persuasive language. 	Write an adventure story that is set in a rainforest. This must be at least a page long. 	Imagine you are on a trip to the Amazon: Write a series of diary entries (at least 3) about your trip. Write about animals, weather, location, accommodation, activities. Remember to include your thoughts and feelings.	Complete a list of alliteration for different animals from the rainforest Eg The tactful tree frog  Can you turn it into a poem?
Line 2 Maths and Problem Solving	Plan and work out how far it is to travel to Brazil. Using different methods of transport, how long would it take you to get there?	Find out the population of Brazil, the population of Rio de Janeiro and then find out the population of England, London and maybe Bath too. Compare your findings, what do you notice?	Keep a weather diary or complete a weather chart for a week for the weather at home and use the internet to chart the weather in Brazil. Show your findings in a suitable way - graph	Plan a trip to Brazil. How much would flights cost? Where could you stay? What landmarks would you want to see? 
Line 3 Science and the outside environment	Compare the survival needs of animals living in two different environments eg woodland animals in England and animals living in the rainforest.	Create an A to Z of things that live in a rainforest. You can include pictures if you wish.	Prepare some Brazilian food which includes: churros, mangoes, papaya and if you get hold of them, Guarana and Açaí. Why not try making Brigadeiros? There are plenty of recipes on BBC Good Food.	Dress up in your best expedition survival gear and take a photo! Label all the useful things you remembered to wear. 

		Can you find an animal for each letter?		
Line 4 Humanities and Citizenship	Research a group of people that live in Brazil. Write about their: shelter, food, beliefs and customs, day to day life etc.	Imagine you work for the Brazilian Tourist Board and you must design the next marketing poster to draw more tourists to your wonderful country. Think colour, images, key words...	What is the history of carnivals? Your research should be based on Brazil and the UK. 	Find a Brazilian recipe for a dish that is eaten and enjoyed by the people of Brazil. Write out the recipe; make it if you can and share pictures of it being enjoyed by your family.
Line 5 Creative Arts	Produce a representation of any of the following: The rainforest Christ the Redeemer A Carnival Mask A costume for a carnival A Carnival float You could make a model in any media – natural or man made materials (NOT TOO BIG PLEASE!)	Design, then create an animal that would be suited to live in a rainforest. 	Design a new flag for the Rainforest – you can use a computer, draw/paint this or make it out of material/collage.	We are sure that you have some brilliant ideas that you want to do to show your learning about the rainforest. Be inventive and creative in your ideas. This is your turn to produce anything you like about the rainforest/carnivals or Brazil!