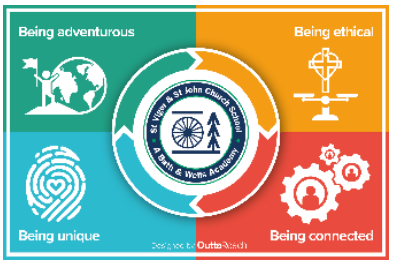
Year 4 Curriculum Letter

Elder Term 4



Dear Parents / Carers of Year 4

Important Information: A few admin points for Elder

- Water bottles – please provide an eco-friendly bottle for your child; we have noticed a few single-use options creeping in. To promote healthy living, the children are only allowed plain water (not squash or flavoured water) in their classroom bottles.
- Children may be provided with a healthy snack for break times and before clubs.
- As the weather gets colder, please make sure children have their coats in school. All clothing must be named, even if it's just with a Sharpie!

Timetable

- Tuesday and Thursday – Children will have their normal PE lesson so must come in PE uniform.
- Monday afternoons we will have an external music teacher coming in to teach violin and cello.
- Tuesday afternoon, children will take part in Mr Phillips' football sessions.

Daily Routine:

- Lots of important interventions happen at the beginning of the day so children should be on time so as not to miss these.
- Please contact the class teacher via the office email address (enquiries@svsj.bwmat.org) regarding any important information or changes to pick up arrangements. Although messages are forwarded, please bear in mind, emails may not be checked by the class teacher during the day so if it's important, please call the school office so that they can verbally pass messages directly.
- Don't forget to regularly check the School App as this is where we will send out important messages.

Homework:

Homework menus: Homework can be brought into school on Thursday mornings (or before). The children should do three of the homework options from the list. **Handing in/sharing dates:**

30th April & 14th May

Elder Roman Pick and Mix Homework – Summer 1 and 2, 2026

DATES: Summer 1 30th April 14th May Summer 2 11th June 25th June 9th July  **Roman Tools** Research Roman tools and make a model of one.	**Times Tables with Roman Numerals** Choose a times table and write it out using Roman Numerals I II III IV V VI VII VIII IX X XI XII	**Toga Tangle** The Romans wore togas. See if you can make a toga and take a photo of you wearing it! Write some instructions for how you made the toga. 	**Roman Chariot** Draw and describe a Roman chariot. What were the chariots used for? Who used them? 	**Roman Gods and Goddesses** Draw a picture of a Roman God or Goddess. Add information to the picture. What were they God of? Did they have special powers? 	**Marching Song** Write the words for a marching song that the Romans could sing while they marched.  You may want to write new lyrics to a tune that you already know.
Roman Buildings Find out about a Roman building, then make a model of it. Make sure that it is a building from Ancient Rome, not a modern one!	**Interview with a Roman Soldier** Write a list of 5 questions you would like to ask a Roman soldier who has come to Britain.  You need to be able	**Gladiators** Learn at least 5 facts about a Gladiator. Make a fact file about what their life was like. 	**Roman Baking** Make some Roman Honey Cakes or any other Roman food. Write the recipe/take a photo/bring the food into school for us to share. No dormice please!	**Roman Maths** Make up some Roman calculations using Roman Numerals. VII + C = XX -V = You need to be able to answer	**Roman Mosaics** Make your own Roman mosaic using cut paper, pasta shapes, seeds etc. Keep the design simple.
	to answer your own questions!	Can you present it in an interesting way?		your own questions!	

Home Reading:

Please monitor your child's reading at home - four times a week is the expectation. Reading records are checked regularly. Children will receive 'Dream Team Points' when they have read four times consecutively at home. Whilst we encourage the children to write their own comments in their reading records, parents/carers should check this. Please initial each time that they have read so that we can then award their Lego Cards.

Our QUEST this term is:

What impact did the Roman empire have on Britain?

Below is a breakdown of the curriculum we are covering this term

Maths	English	Science	History
- Decimals – making a whole, writing, comparing, ordering, rounding decimals, halves and quarters, problem solving. - Money – pounds and pence, ordering, rounding, estimating and problem solving. - Time - units of time, converting times, problem solving	- **Write stuff unit:** - **Nonfiction:** Escape from Pompeii –newspaper report - **Fiction**: Diary/letter writing (stories with a historical setting.) - **Whole Class text:** The Boy at theBack of the Class by Onjali Q Rauf - **SPAG:** - Prepositions - Personal and possessive pronouns - Commas to mark clauses - Relative clauses - Homophones - Powerful adjectives - Expanded noun phrase	**States of Matter** -Solids, liquids and gases – grouping and sorting depending on their properties. -Gases – investigating gases and their uses. -Heating and cooling - changing state. -Recap – evaporation and the water cycle.	**History – The Romans** -Place the Romans on a timeline. -Explore how and why the Romans successfully invaded Britain. -Learn about the way of life pre-Romans Britain (Celts) -Who was Boudicca? Investigate her revolt against the Romans. -What was Roman life like? -How do the Romans influence our way of life today?
Trip to local co-op to apply knowledge of money.			Research and explore local area.
Geography Maps to explore the impact and places inside the Roman empire and the impact of the Romans in Britain.	**Computing** **ICT**- Effective searching online.	**PE** **PE** – Cricket and Rounders Application Football – Mr Phillips	**Music** **External music teacher – Violin and cello**
Research and explore local area.			Using our outdoor stage space for performing.
French At the doctors and jungle animals.	**Art/DT** **Design Technology (food and nutrition):** Cooking - Italian and Roman food. Art – famous buildings	**Religious Education** When Jesus left, what was the impact of Pentecost?	**PSHE** Relationships
	Exploring local area for famous buildings.		



Elder Term 5

What impact did the Roman empire have on Britain?



If you have any questions, please do not hesitate to catch us at the end of the day or via email through the school office.

Mr Wiltshire